

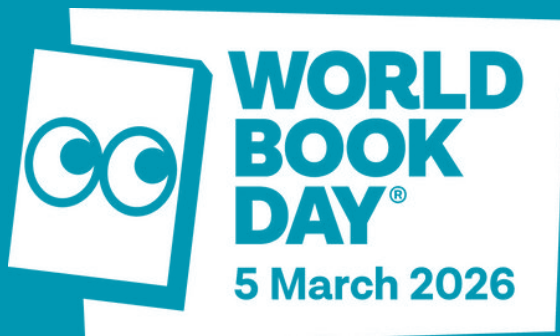
# SUNNY BANK

## NEWSLETTER

**A NEW TERM  
BEGINS!**

**PLUS**

- CENSUS DAY NEWS
- FREE BOOK NEWSLETTER
- AND MUCH MORE!



# HEAD OF SCHOOL MESSAGE



Welcome back to all our children and families after the Christmas and New Year break. We are looking forward to a great term for attendance and we want to remind everyone how vital it is that children are in school every day and on time. Strong attendance is key to helping children make progress both socially and academically. Even with the rain and cold weather, arriving promptly each morning ensures they get the very best start to their day.

It has been truly lovely to see our families return this week, and the school feels wonderfully alive again. We are excited for a fantastic term of learning, exploration and new experiences for all our children.

On a more serious note, one of our parents was reversed into as they were walking their child to school today. Fortunately, everyone is safe and well. However, we would like to remind all families to take care when arriving and departing from school. We need to ensure we leave extra time and are extremely careful at drop off and pick up times as there are many children around. Drivers should be extremely cautious when on the smaller roads around the school gate. Thank you for your attention to this serious matter.





This term marks the beginning of our OPAL project, which we are thrilled to launch. We know this will be a big learning curve for the children as they develop new ways to negotiate, collaborate and problem-solve during their play. We are confident they will show us just how capable they are at resolving challenges and supporting one another. As we have already shared, children may come home muddier than usual, as OPAL encourages outdoor play in all types of weather. We are delighted to share that Mountain Warehouse has been incredibly generous in supporting this venture. They worked closely with us to provide raincoats and wellington boots for all children who need them, ensuring everyone can fully enjoy the OPAL activities. The substantial discount they offered made this possible, and we are hugely grateful for their kindness and support.

For this term, we will not be sending home Passport to Learning homework – this is mainly due to the lack of engagement from our children and families. Instead, we are placing a strong focus on ensuring all children complete their TTRS and daily reading which, of late, has not been consistent across the school. Teachers will be communicating expectations and reminders via Dojo about this and if children are not completing this work at home, the expectation is that they will complete it in school.

Families will also be receiving a letter explaining the change to PE kit at Sunny Bank. Children may now wear their PE kit to school on the days their class has PE. As outlined in the letter, this will be closely monitored to ensure clothing is appropriate for physical activity, suitable for the weather, and in keeping with our school expectations.

We also have some exciting events coming up this term, including Maths Week and Safer Internet Week. We look forward to welcoming families into school to celebrate these important learning opportunities with their children.

Wishing you all a brilliant start to the term - try to stay dry and dodge the rain!

Best wishes

Nicole Hyett



# SPECIAL LUNCH

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## School Census - Thursday 15th January

We would like to let you know that we will soon be completing the School Census (Thursday 15th January) and on this day, a special school lunch will be on offer for pupils see menu attached. If you would like your child to have the school lunch on this day, please ensure that your Arbor Account is topped up.

**A reminder that school dinners should be paid at the beginning of the week for the meals to be taken in that week on Arbor or by credit card in the school office.**



**THE SCHOOL CENSUS IS VERY IMPORTANT, AS THE INFORMATION COLLECTED HELPS DETERMINE THE LEVEL OF FUNDING THAT THE SCHOOL RECEIVED TO SUPPORT PUPILS' LEARNING AND WELLBEING.**



If your child is entitled to benefit related Free School Meals, it is vital that you apply, even if your child does not usually have a school meal or you prefer to provide a packed lunch.

Registering your eligibility helps the school receive additional funding, which is used to support resources, interventions and opportunities for all children.

Thank you for continued support in helping us provide the best education for our pupils.



**IF YOU THINK YOU  
MAY BE ELIGIBLE  
BUT HAVE NOT YET  
APPLIED (PLEASE  
DO NOT REAPPLY)  
PLEASE SCAN THE  
QR CODE**



**SCAN ME**



# CHICKEN NUGGETS

With chips, ice cream and the **McSunnyBank** Milkshake!



## THURSDAY 15<sup>TH</sup> JANUARY

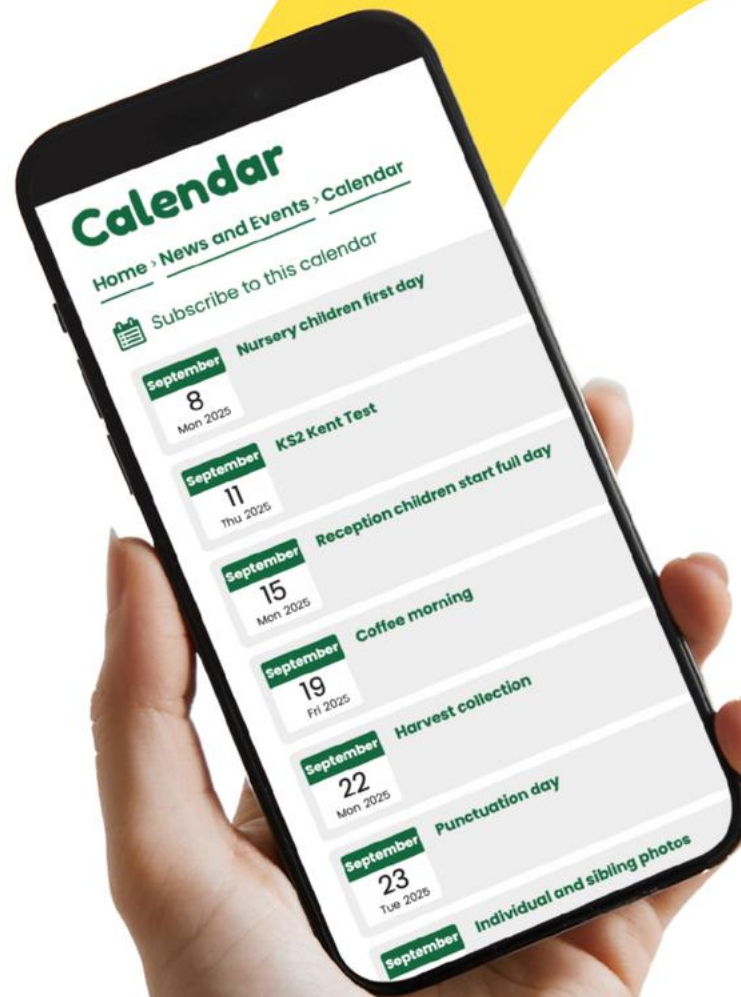
USUAL SCHOOL MEAL PAYMENT VIA ARBOR

You do not need to book this, your child will just need to ask their teacher for school dinners on the day. Please ensure there is money on their meals account prior to this day.

Subscribe to our

# Online Calendar

And have our dates  
and events  
automatically appear  
on your phone!



[www.sunnybank.kent.sch.uk/diary](http://www.sunnybank.kent.sch.uk/diary)

Press 'subscribe to this calendar'

# DATES FOR YOUR DIARY



**January**

**Handwriting day**

**22**

Thu 2026

**February**

**Numeracy week**

**2**

Mon 2026

**February**

**Safer Internet Week**

**9**

Mon 2026

**February**

**End of Term**

**13**

Fri 2026

**February**

**Term 4**

**23**

Mon 2026

**February**

**Tell a fairy tale day**

**26**

Thu 2026

**March**

**Book Week**

**2**

Mon 2026

[www.sunnybank.kent.sch.uk](http://www.sunnybank.kent.sch.uk)



# SPOTLIGHT ON SAFEGUARDING

WORKING TOGETHER TO KEEP OUR YOUNG PEOPLE SAFE  
Primary | January 2026

## Understanding 'Brainrot' themed games on Roblox

Many children are talking about 'Brainrot' games on Roblox - a term that covers a group of viral, user-created experiences inspired by the online 'brainrot' meme. As a parent or carer, it helps to know what these games are, why they're popular and how you can help your child play safely.

## What are 'Brainrot' themed games on Roblox?

'Brainrot' themed games on Roblox draw on a blend of surreal humour, meme culture and fast-paced gameplay. Players often see absurd characters - cartoonish, strange or AI-inspired and games tend to be chaotic, unpredictable and highly addictive.

The standout example is **Steal a Brainrot** - released in 2025 - where players collect or steal 'brainrots' (meme-style characters), build a base, compete with others and manage a sort of in-game economy.

Many other games follow the same meme-driven, chaotic style: sometimes offering milder, more structured play - but often still using rapid visuals, loud audio and unpredictable social dynamics. For primary-aged children especially, this mixture of silliness, peer hype and impulsive gameplay can be very appealing.

## What parents and carers should be aware of

- **It can be too loud and fast-paced:** Games such as Steal a Brainrot move very quickly, have bright colours and loud sounds and involve stealing from other players. This can feel exciting at first but for some children it becomes overwhelming or upsetting.
- **It can be hard for children to stop playing:** The game encourages players to collect more 'brainrots' to move up levels. This can make children want to play for longer, spend more in-game money (Robux) and get frustrated if they lose.
- **Children may meet people they don't know:** Like many Roblox games, children can come across strangers, unkind behaviour or content that isn't suitable - even when the game looks harmless. This is why safety settings and supervision are so important.
- **Fun can quickly turn into stress:** The silly, fast humour can be enjoyable but losing items or having other players steal from them can cause upset or arguments. Some children get very emotional, especially if they feel left out or teased.

## In this issue:

- Brainrot games
- Child-on-parent violence

### SUPPORTING SAFE, BALANCED ROBLOX PLAY — WHAT PARENTS AND CARERS CAN DO

#### ASK WHICH GAME THEY'RE PLAYING AND EXPLORE IT TOGETHER



Don't assume all games are the same. Ask your child to show you the game - whether it's Steal a Brainrot or another - so you can understand what they like or find worrying. Shared exploration builds trust.

#### ADJUST ROBLOX SAFETY AND PRIVACY SETTINGS

- Activate safety tools:
  - Set chat to "Friends Only" or limit messaging.
  - Disable voice chat for young children.
  - Require approval for friend requests and game invites.
  - Implement spending limits or parental PINs for Robux use.



#### ENCOURAGE PLAYING ONLY WITH KNOWN FRIENDS OR FAMILY

Suggest they only accept friends they know offline - or play in supervised sessions with siblings or parents. Remind them it's always okay to leave a game if it feels uncomfortable.



#### SET CLEAR, SHARED BOUNDARIES AROUND PLAY TIME & ENVIRONMENT

- Encourage playing in communal spaces (not bedrooms).
- Limit time on high-stimulus games like Brainrot - especially close to bedtime.
- Make sure screen time is balanced with quieter, creative or physical activities.



'Brainrot-games' is not a single title but a genre, the exact content and risks depend on which game a child plays - making it especially important for parents and carers to stay informed

# SPOTLIGHT ON SAFEGUARDING

## Understanding Child-to-Parent Violence (CPV)

**Child-to-Parent Violence**, also known as CPV, is something more families experience than many people realise - yet it's rarely talked about openly. It can be incredibly distressing for parents and carers, and it's common to feel ashamed, isolated or unsure of where to turn. This newsletter aims to give clear, compassionate information and guidance, without judgement or blame.

## What is Child-to-Parent Violence?

CPV describes situations where a child or young person uses physical aggression, verbal abuse, intimidation or controlling behaviours towards a parent or caregiver.

It can look like:

- Hitting, kicking, pushing or throwing objects
- Shouting, name-calling or threats
- Destroying property
- Controlling routines, money or family rules
- Emotional manipulation or explosive outbursts

## Important reassurance for parents and carers

- **You are not alone.** Many families experience some form of CPV, even if no one talks about it.
- **It is not a sign of 'bad parenting'.** CPV often emerges from a young person's difficulty managing big emotions, unmet needs, developmental differences, trauma or additional pressures in their life.
- **You deserve support.** Looking for help is a sign of strength, not failure.
- **Your relationship with your child still matters deeply** - and can improve.

This is a behaviour, not an identity. Children exhibiting violence are not 'bad kids'. They are struggling and need guidance, boundaries and connection.

## What parents and carers can do - supportive steps

### Stay calm where possible - safety first



If an incident is escalating, prioritise safety. Step back and create space until your child has calmed.

### Notice triggers



Identify what tends to spark outbursts:

- Transitions (bedtime, homework, school)
- Overwhelm, hunger or tiredness
- Demands they find difficult
- Sibling conflict
- Sudden changes

### Validate feelings, while holding boundaries



You can say things like:

- "I can see you're upset."
- "Your feelings are real, I'm here to help."
- "It's okay to be angry, but it's not okay to hurt."

Validation helps children feel seen, while boundaries keep everyone safe.

### Teach regulation skills - gradually



Try practising:

- Deep breathing
- Counting backwards
- Sensory tools (stretch bands, fidget items, weighted blanket)
- Visual schedules

Make these tools normal, not punitive.

### Repair after conflict



Once everyone is calm, reflect gently:

- "What happened?"
- "How were you feeling?"
- "What could help next time?"

This builds connection and growth.

# 10 Top Tips for Parents and Educators

## ESSENTIAL ONLINE SAFETY

Children and young people use the internet every day to learn, play, and connect, but the online world is not always safe. For adults, it can be hard to keep up with the risks, including harmful content, cyberbullying and scams. These 10 tips provide clear and practical advice to support safer and healthier digital habits, helping young people to make informed, secure choices when using technology.

### 1 START EARLY CONVERSATIONS

Begin talking about online behaviour from the moment children start using devices. Use age-appropriate language and revisit topics regularly, making it clear they can speak to you about anything that upsets or confuses them. Keeping these chats open helps build trust, so children are more likely to come to you when needed.

### 2 PROMOTE SAFER SHARING

Children can overshare without understanding the risks. Remind them that photos, locations, or messages can be copied or shared beyond their intended audience. Explain how even private messages or group chats can be saved and/or misused. Talk about what is appropriate to post, message, and who it's safe to share with.

### 3 ENCOURAGE DIGITAL BALANCE

Many apps and games are designed to keep users engaged through rewards, likes, or constant updates. These features can make it hard for children to switch off. Talk openly about how these systems work and help children recognise when it's time to take a break. Building in tech-free routines supports a healthier balance and awareness of their screen time.

### 4 CREATE A SAFE SPACE FOR CONCERNS

When children come to you with a concern, respond with interest and care, rather than with alarm. Keeping your reaction measured helps them feel safe and supported. This doesn't mean ignoring serious issues; it means showing that you're there to help. When children trust that they can speak openly, they're more likely to feel supported through unpleasant online experiences, and to ask for help in future.

### 5 STAY INFORMED AND CURRENT

With emerging technologies like AI moving and changing so quickly, it's important to stay updated on how children are using new platforms, apps and games. Ask them to show you what they use and let them take the lead as you explore together. This opens up valuable conversations and helps you stay ahead of emerging risks and trends.

### 6 TEACH CRITICAL THINKING

Talk to children about how to recognise unreliable information or scams online. With AI-generated videos, photos, and stories becoming harder to spot, help children question what they see and encourage them to look for evidence, check sources, and ask questions. These skills will help them avoid risks, make smart choices, and develop healthy habits for the future.

### 7 SET CLEAR BOUNDARIES

Involve children in conversations about device usage so they feel included. Agree on digital rules such as screen-time limits, age-appropriate apps, and no devices in bedrooms overnight. Use parental controls to block or filter harmful content and explain that rules are there to protect and support them, not to spoil their fun.

### 8 LEAD BY EXAMPLE

Children often copy the behaviour of adults around them. Show them what balanced, respectful, and mindful use of technology looks like, such as avoiding scrolling during family time and speaking kindly in messages. If you expect certain behaviour from them online, make sure your own habits reflect the same standards.

### 9 EXPLORE PRIVACY SETTINGS TOGETHER

Show children how to use privacy tools on apps, games, and websites. Teach them to use strong passwords, block or report others in response to problems, and avoid sharing personal details. Explore settings together so they feel confident and in control, and explain that these features are there to help them stay safe online.

### 10 KNOW WHERE TO GET HELP

Familiarise yourself with tools and organisations that support online safety. The National College offers online safety guides and webinars which provide tips on staying safe. Websites like Report Harmful Content and CEOP can be used to report when something goes wrong. Show children how to report or block users, and where to go if they feel unsafe. Make sure they know that asking for help is always the right thing to do, and be prepared to support them.

## Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

See full reference list on our website

# A GOOD MORNING ROUTINE

HERE ARE SOME REASONS WHY A GOOD MORNING ROUTINE IS IMPORTANT FOR A POSITIVE SCHOOL DAY:



## ESTABLISHES A SENSE OF ROUTINE

Consistency is essential for maintaining a positive and productive school environment. A morning routine helps create a sense of structure, stability, and predictability, which can reduce stress and anxiety.



## TIME MANAGEMENT

A well-structured morning routine teaches students valuable time management skills. By following a schedule and sticking to deadlines, they are more likely to arrive at school on time and be better prepared for the day's tasks.



## ORGANISATION AND PREPAREDNESS

Following a morning routine can help students organise their belongings, such as school supplies, homework, and books, reducing the likelihood of forgetting important items and causing unnecessary stress during the day.



## BOOSTS MOTIVATION AND PRODUCTIVITY

A well-structured morning routine can set a positive tone for the day, boosting motivation and productivity. When students feel prepared and organised, they are more likely to approach their schoolwork with enthusiasm and focus.



## SOCIAL BENEFITS

A morning routine can also include social interactions with family members. These interactions can help foster positive relationships and emotional well-being, which can, in turn, affect a student's mood and attitude throughout the school day.

## MENTAL PREPARATION

Morning routines can also help students start their day with a calm and focused mindset. This can improve their ability to handle stress, challenges, and unexpected situations throughout the school day.



## ENHANCES PERSONAL HYGIENE

Morning routines typically include grooming and personal hygiene habits, such as brushing teeth and getting dressed. These routines instill a sense of self-care and cleanliness, promoting a positive self-image and boosting confidence.



## FAMILY CONNECTION

For students living at home, a morning routine can be an opportunity for bonding with family members. Sharing a meal or conversation in the morning can provide emotional support and create a positive atmosphere that sets the tone for the day.



## IMPROVES SLEEP PATTERNS

A consistent morning routine can encourage healthier sleep patterns. By waking up at the same time each day, students are more likely to get the recommended amount of sleep, which is crucial for cognitive function and overall well-being.





**The Island  
Learning Trust**



# ADVERTISE IN OUR NEWSLETTERS

**Advertising is a powerful communication tool used to inform, persuade, and influence potential customers. It plays a critical role in shaping consumer behavior and building awareness for products, services, or ideas. In today's fast-paced world, effective advertising goes beyond just exposure - it creates emotional connections and drives action**

**We design visually captivating newsletters for schools and our trust, which have become quite popular among parents, children, staff and visitors alike. Now, we're offering local businesses the chance to advertise in these newsletters at an affordable rate, allowing them to reach a broad audience**



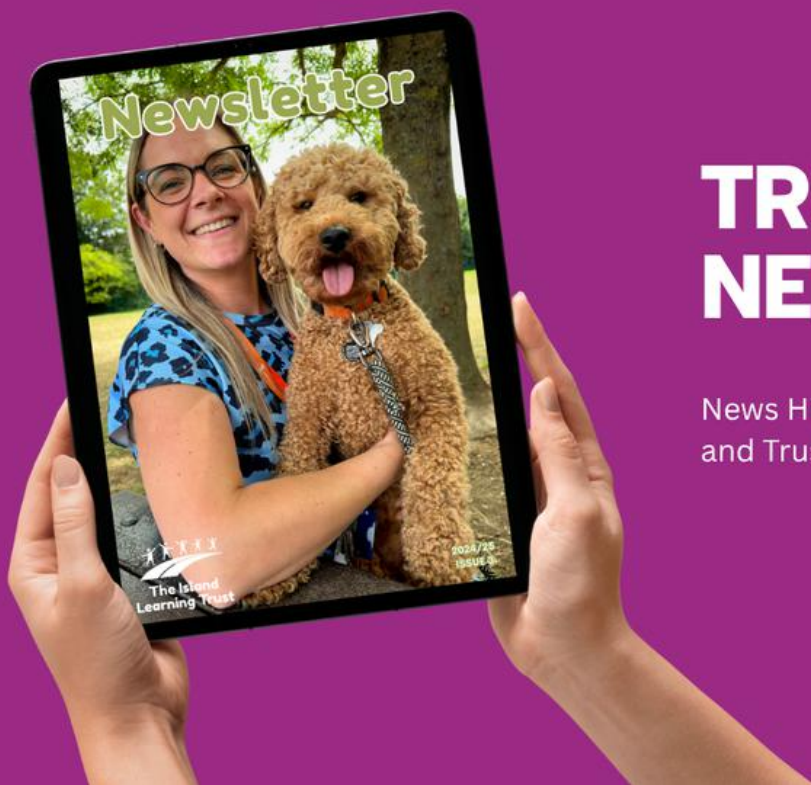
# SCHOOL NEWSLETTERS

- Sunny Bank Primary School
- Halfway Houses Primary School
- Minster in Sheppey Primary School



# TRUST PARENT NEWSLETTER

News Highlighting All Three of Our Schools and Trust



## SOCIAL MEDIA

Facebook and Instagram

## SCHOOL WEBSITES

For each school and the trust

## CLASS DOJO

Communication tool for all parents

## EMAIL

An email is sent to parents with a direct link

# HOW WE PROMOTE OUR NEWSLETTERS



## A WIDE AUDIENCE

### WEBSITES FOR THE SCHOOLS AND TRUST

in a typical 4-week period, our websites have received a total of 7,312 visits

### SOCIAL MEDIA FACEBOOK

in a typical 4-week period, our Facebook pages have garnered a total of 86,000 views

### CLASS DOJO FOR PARENTS

All parents at our schools are engaged and actively participate in viewing the School Story



**The Island Learning Trust**

**FOR  
MORE  
INFORMATION  
AND  
PRICING**



**The Island  
Learning Trust**

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01795 606458

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*\*This is a preview edition of our complete advertising brochure.  
The full version can be obtained upon request.*



# Q&A



PHOTOGRAPH © GUY BASS

**WITH GUY BASS** →

**READ THE 'STITCH HEAD' SERIES, ENJOY THE GRAPHIC NOVEL, AND NOW... WATCH THE FILM!**

STITCH HEAD (for ages 8+) follows the story of a small, forgotten creature living in a long-abandoned castle. Awoken by a Mad Professor, Stitch Head is tasked with protecting the professor's other wildly inventive creations from the suspicious townspeople of Grubber Nubbin.



**How many STITCH HEAD books are there?**

There are six novels altogether. Also, two graphic novels so far with a third on the way! They're aimed at ages 8+ and are illustrated by Pete Williamson.

**STITCH HEAD will hit UK cinemas on 13<sup>th</sup> February 2026, and the books are available in bookshops and online.**



**What inspired you to write STITCH HEAD?**

I wanted to write a gothic horror story about misunderstood monsters. It was more of a straight up comedy at first, but I liked the idea that a monster-making mad scientist had forgotten about his first creation. There was a sadness to it – the tale of a creature who longed to be remembered by his creator.



**What was it like seeing STITCH HEAD brought to life on screen?**

It was superbly surreal. The characters moved and spoke like they do in my head – watching the film for the first time was more or less an out-of-body experience. The filmmakers made changes to the story but at its heart, like the books, it's a story of friendship and acceptance. And monsters.

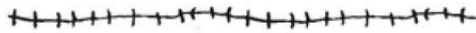


**Click here to watch video**

- **READ AN EXTRACT**
- **DOWNLOAD RESOURCES**
- **HEAR GUY INTRODUCE 'STITCH HEAD' & MORE**

**AT AUTHORFY.COM**

READ THE BOOK  
BEFORE YOU SEE THE FILM!



Coming to UK cinemas  
13th February

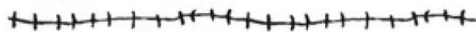


Illustration copyright © Pete Williamson 2011

Cover art by Gringo Films copyright © 2025 Gringo Films. All Rights Reserved.  
Cover art courtesy of Kazoo Films.



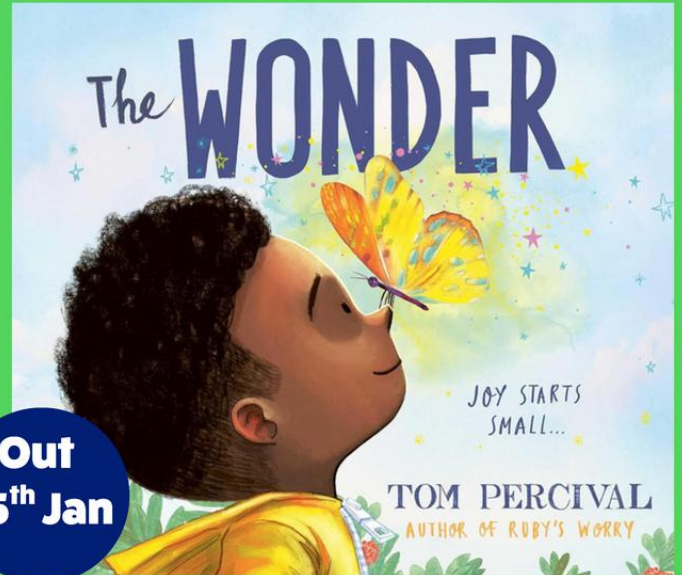
# NEW CHILDREN'S BOOKS:

## Picture Books & Early Readers



Out  
8<sup>th</sup> Jan

A laugh-out-loud picture book about dreams, friendship, and spectacularly silly space tractors. 'Will have little ones giggling from lift-off to landing.'



Out  
15<sup>th</sup> Jan

A poignant picture book that encourages us to take notice of all the wondrous little things that happen to us each day.

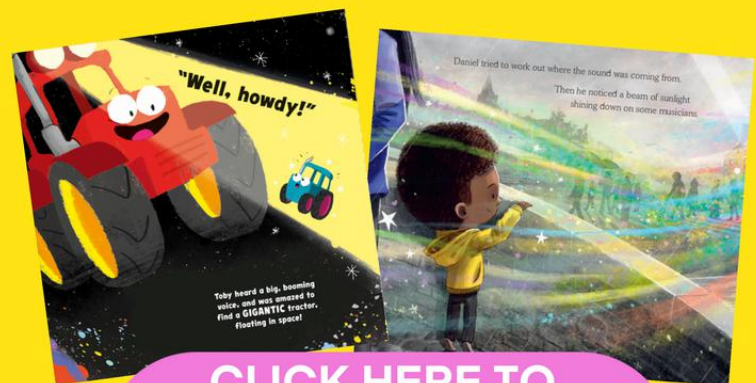
# RAINDROPS



ROBIN BOYDEN

Out  
12<sup>th</sup> Feb

'Perfect rainy day reading!' When a drop of rain turns into a storm, a small mouse must find courage, ingenuity and resilience to make it home safely.



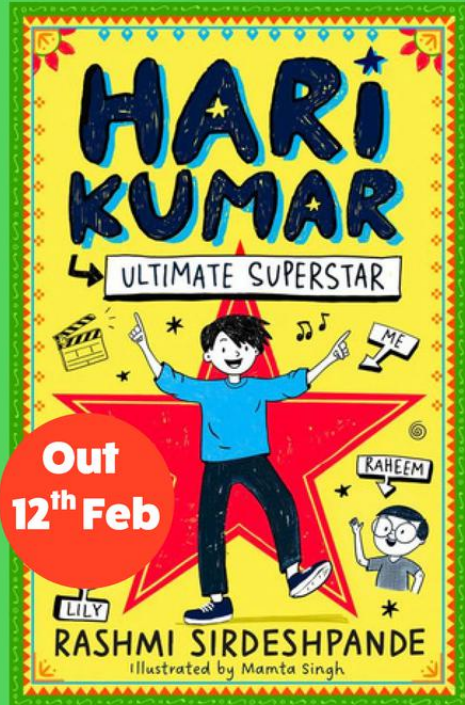
[CLICK HERE TO READ EXTRACTS FROM THESE BOOKS](#)



Mouse has a parcel.  
The perfect gift for someone special.

# NEW CHILDREN'S BOOKS:

## Middle Grade: ages 7+



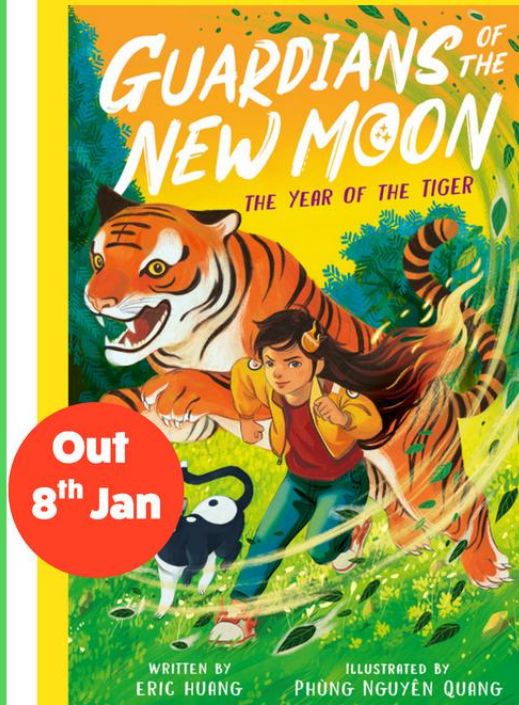
Hari Kumar: 10 years old, 75% Indian, 25% French, and 100% going to be a superstar. All Hari needs to make it big is a lucky break.

**A superstar in the making**

**Packed with friendships, doodles and drama**

**Brilliant neurodiverse representation**

[CLICK HERE TO READ EXTRACT](#)



The forest Biao calls home is dying and she's determined to save it. With time running out, can the Guardians help Biao save her home - and the Year of the Tiger - before it's too late?

**Exciting, funny and jam-packed with action**

**The 4th book in the 'Guardians of the New Moon' series**

**Full of mythical creatures and legends**

[CLICK HERE TO READ EXTRACT](#)



Bob and Archie are two hapless but enthusiastic koalas who are just getting to grips with their new superpowers. Can our furry heroes thwart a feathered supervillain? Definitely, maybe...

**A perfect early reader for ages 7+**

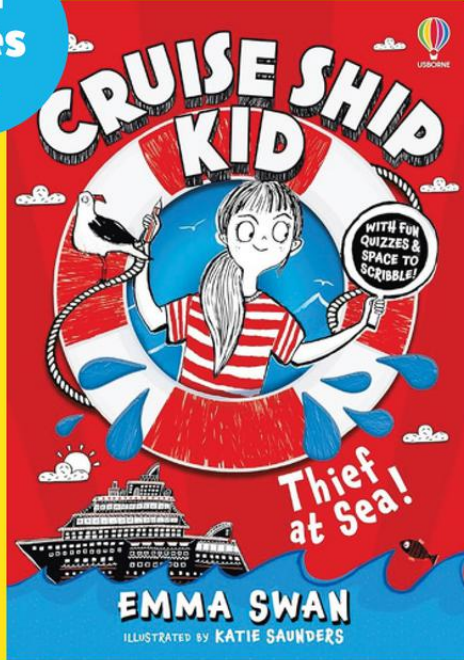
**A chapter book and graphic novel in one**

**For fans of the movies Sing and Zootropolis!**

[CLICK HERE TO READ EXTRACT](#)

# BOOK REVIEWS & RECOMMENDATIONS

For  
ages  
7+

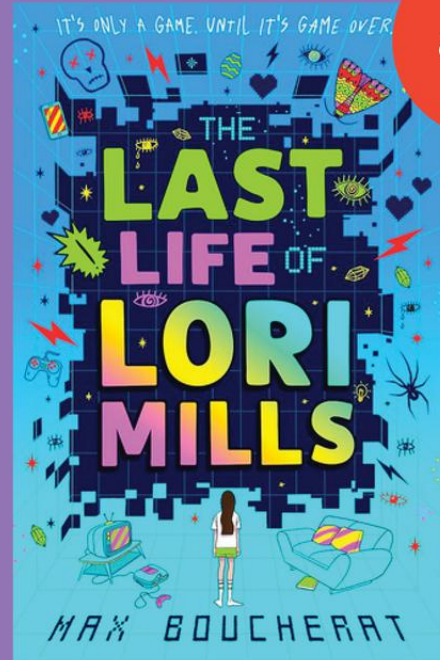


CRUISE SHIP KID is a seriously fun trip around the Med with 10-year-old Silver (who lives on the cruise ship because her mum works on it), and her friends called 'the Gang' (a group of 80-year-olds who do back-to-back cruises!). In her pursuit of finding a friend her own age, Silver stumbles upon a mystery that she and the Gang have to solve. The book is filled with interactive prompts and quizzes, messages of accepting your uniqueness, and brilliantly fun illustrations and doodles!



**Year 4 teacher  
Miss Cross**  
@\_tarasteaching  
on Instagram

For  
ages  
9+



THE LAST LIFE OF LORI MILLS is exciting and so original. It's a clever sci-fi story based on a video game world and we've never read anything like it. It's funny and fast-paced but also very creepy and at times a real heart-pounding read. It's such a mix of things but most of all, it's super creative and so well written. If, like us, you love gaming, or if you just love brilliant books that have you hooked right from the start, this is one for you! We're already on the edge of our seats waiting for the next one.



**Ishaan, 10 &  
Anaya, 8**  
@bookmuncher\_duo  
on Instagram

# NEW CHILDREN'S BOOKS:

## Middle Grade: ages 9+



Out  
15<sup>th</sup> Jan

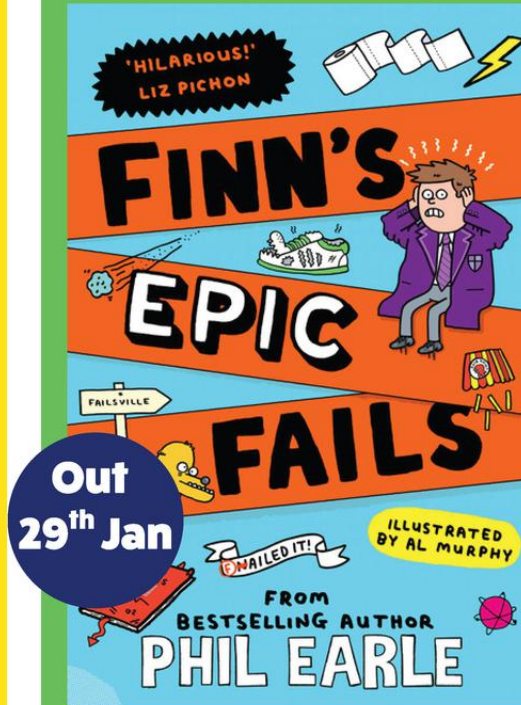
The third title in the bestselling fantasy adventure series where 10-year-old Luca has to race across an island that comes to life when he uses his imagination.

**'Brilliant, bonkers and visually spectacular.'**

**'Pacy, funny and gloriously inventive'**

**Book 1 was an instant bestseller**

[WATCH AUTHOR VIDEO & READ EXTRACT](#)



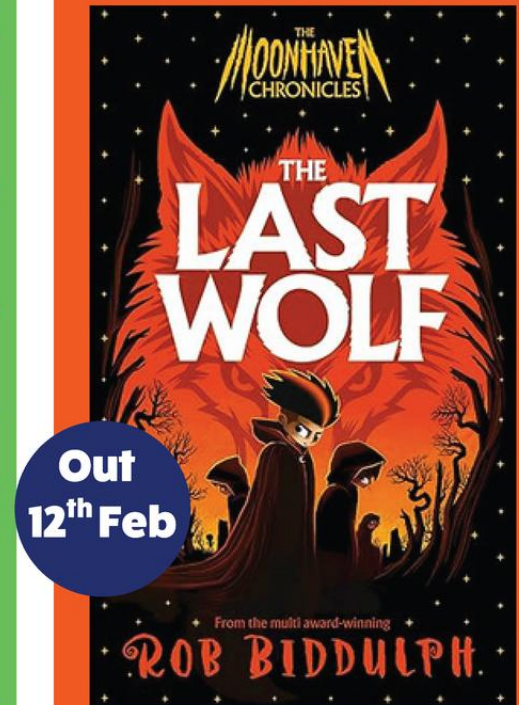
Out  
29<sup>th</sup> Jan

Finn just wants to survive Year 7, but his life is destined to be a series of epic fails! A hilarious new series by bestselling author Phil Earle.

**Told in a hilarious diary format**

**Perfect for readers of 'Diary of a Wimpy Kid', 'Loki' and 'Tom Gates'**

[CLICK HERE TO READ EXTRACT](#)



Out  
12<sup>th</sup> Feb

'The Goonies' meets the legend of the werewolf in this thrilling adventure by superstar author and illustrator Rob Biddulph, creator of #DrawWithRob

**'A spine-tingling adventure'**

**100+ black and white illustrations**

**Short chapters and a pacy plot**

[CLICK HERE TO READ EXTRACT](#)

# Reading for Pleasure

## Tips from the Open University team

### Reading Aloud

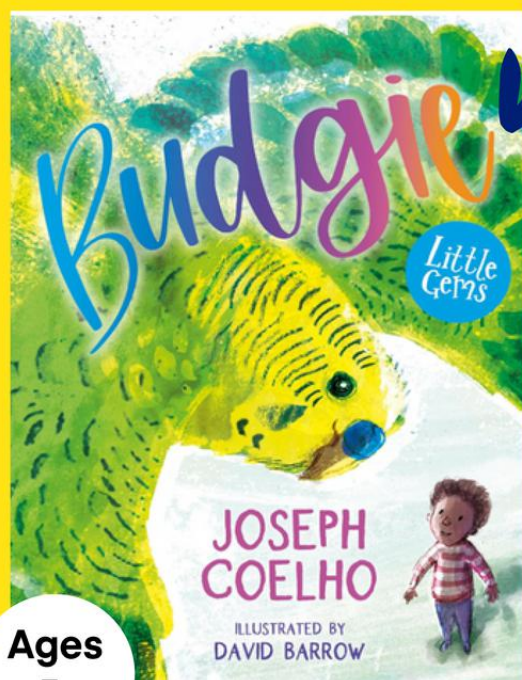
Reading aloud isn't just for little ones - it helps us relax, build confidence and connect. A few minutes together every day can make a BIG difference.

- **Find a brilliant book**  
(Let your child choose)
- **Choose a comfy spot**  
(Sofa / bed / cushions on the floor)
- **Read, relax and respond**  
(There is NO right way to do this)
- **Pause regularly**  
(This may trigger talk)
- **Chat about it informally**  
(Make connections to your lives)
- **Keep it light-hearted and fun**  
(Enjoy!)

This is your special time to read, share and chat! For more advice, click here – [Reading aloud to children - 7 steps to make it magical - Reading for Pleasure](#)



The Reading for Pleasure team recommend...



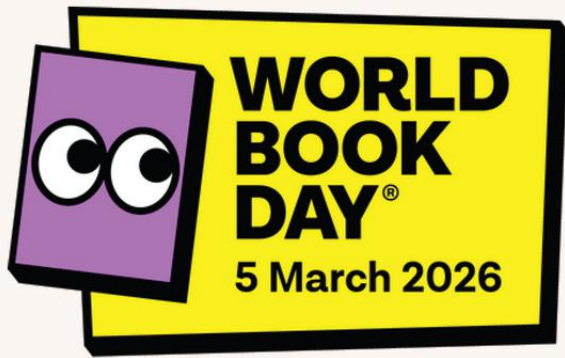
Ages  
5+

A real-world family story

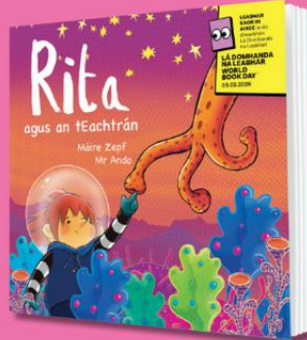
Short chapters & pictures

Busting stereotypes

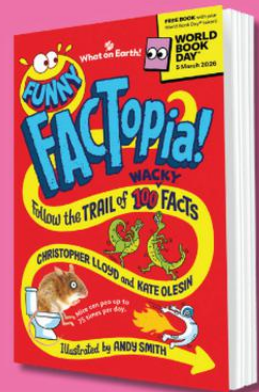
Heartwarming!



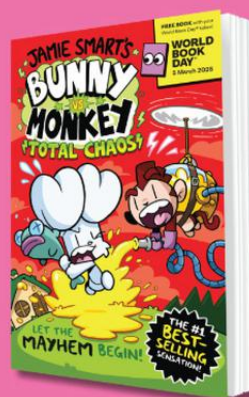
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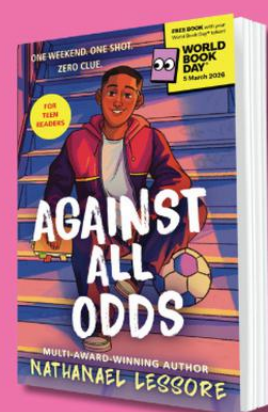
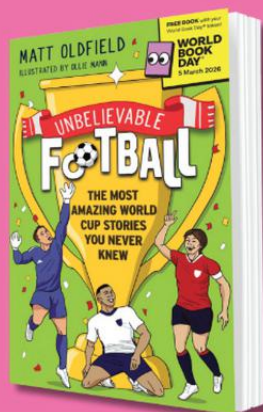
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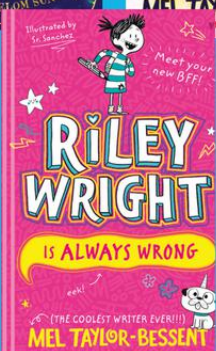
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