



TIME TUNNEL

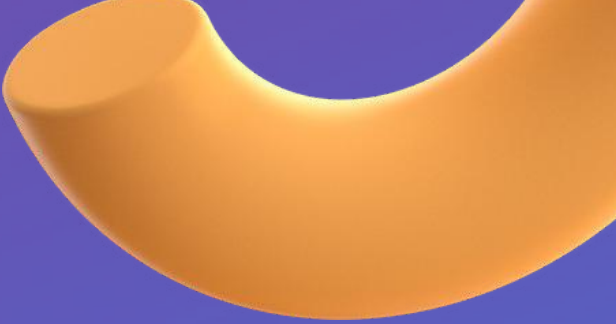
OAK

TERM 2

LITERACY

A collection of colorful 3D geometric shapes including a yellow folder, a blue squiggle, a green cube, a red cube, a black cube, a pink sphere, and an orange sphere.

This term, our writing will be based around 'Holes' by Louis Sachar. This is a story loved by children year upon year as it revolves around a central character not too far from their own age group, who gets hit by some bad luck and sent to a correction facility! Through this lovely text, children will write character analyses, informal letters and recounts. Children will be encouraged to further develop and apply their GPAS skills through weekly explicit GPAS lessons at the start of the week, this learning will then be practised and applied throughout the remainder of the week.

A large, 3D orange ring or torus shape in the top right corner.

Homework

- **30 TTRS game per week**
- **30 minutes of reading daily**
- **Spelling practise**
- **Passport to learning projects**



Monthly values

Optimism

Special days

Antibullying and Kindness Week
UK Parliament Week
Music Festival Week

Christmas performance
Christmas panto – 10th December
Christmas writing day
Christmas jumper day
Christmas dinner

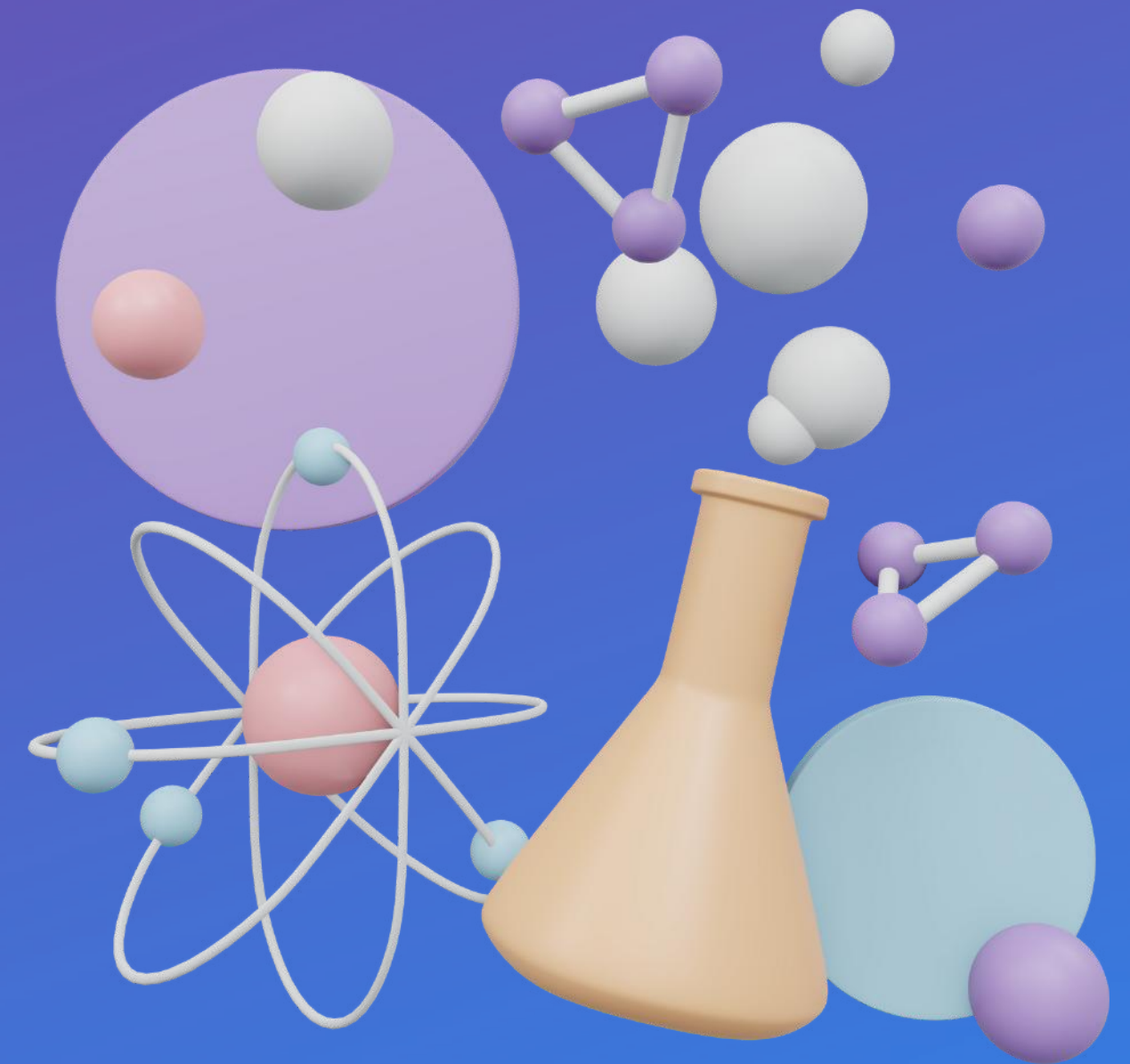
Maths

In term 2, we will be continuing to work on multiplication and division and will then move on to developing our knowledge of fractions. We will be exploring maths vocabulary in great depth and there will also be a focus on reasoning, in order to explore connections between declarative and procedural knowledge and problem solving.



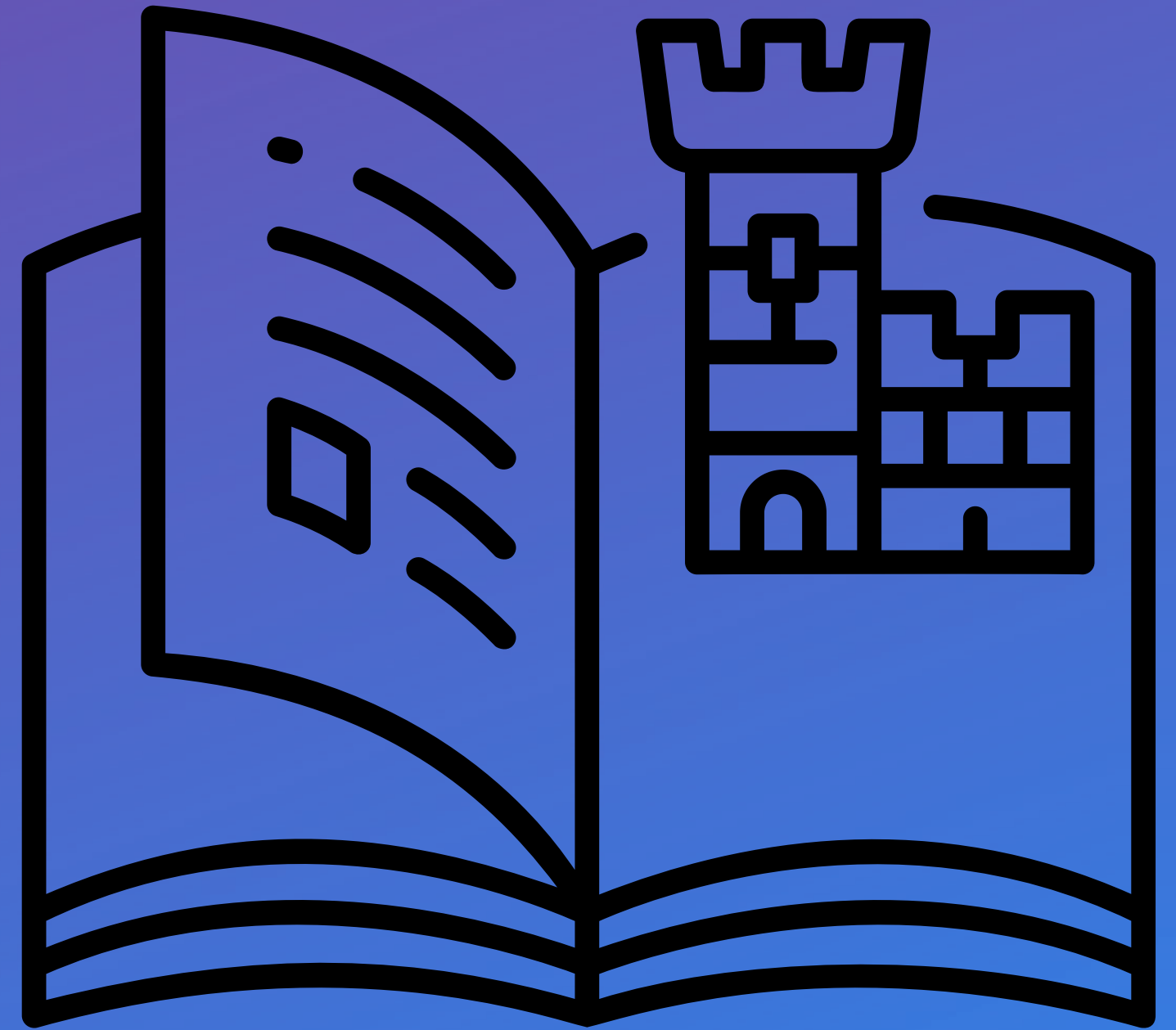
Science

Children will be learning all about Evolution and Inheritance. They will learn about Darwin's theory of Natural Selection and how traits can be inherited and adapted, to take into account conditions. They will learn that adaptations happened to protect a species when conditions are difficult. They will also learn about the work of Mary Anning and how fossils tell us about life thousands of years ago.



Topic

We will be developing our understanding of the Anglo Saxons and Vikings throughout Term 2. We will learn about how and why they settled in the UK and the impact they have left on our society today, especially in relation to our local area.



RE

What difference does it make to believe in ahimsa, grace and/or Ummah?

Children will learn about the three terms and will make connections between beliefs and behaviour relating to the three different religions they derive from. They will make connections between belief in ahimsa, grace and Ummah, teachings and sources of wisdom the three religions. They will explore the challenges of being a Hindu, Christian or Muslim in Britain today and consider similarities and differences between beliefs and behaviour in different faiths.



Computing

Children will develop their understanding of programming and variables by designing a programmable product. They will learn the specific terminology and how to code a program.



Music

Children will continue to learn about rhythm and pulse using musical instruments and their own voices. They will learn about tempos and dynamics and will compose and evaluate their own and others work.



PE

Outdoor – football

Indoor - Gymnastics



Art/DT

Children will use their knowledge of drawing and painting to create artworks based on Viking art and tribal symbolism. They will use Viking art and native art from around the world as stimuli for their artworks, evaluating and commenting on their impact on society at the time.



French

Children will learn how to read nouns to describe places they like to go. They will develop their understanding of positive and negative opinion and will continue to develop their speaking and listening skills with peers in back-and-forth conversations.





**Thank you
for
reading!**