



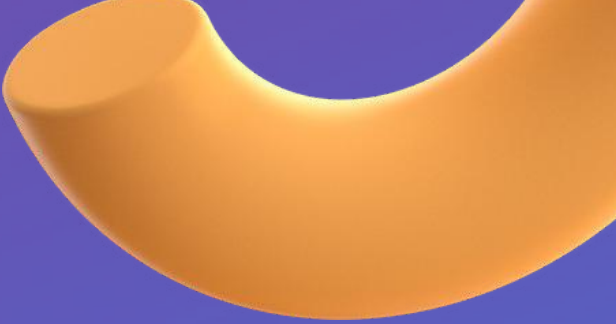
TIME TUNNEL JUNIPER

TERM 2

LITERACY



This term, Year 5 will be exploring the powerful story *Journey to Jo'burg* by Beverley Naidoo. Set in South Africa during the apartheid era, the novel follows Naledi and Tiro on a brave journey filled with courage, hope, and determination. Through this text, children will develop their understanding of empathy, social justice, and resilience. In writing, pupils will create their own narrative inspired by the characters' experiences, write a diary entry from a character's perspective, and produce a fact file about South Africa. The unit will help students strengthen their reading comprehension, vocabulary, and grammar skills while encouraging thoughtful discussion about equality and fairness.



Homework

- **30 TTRS game per week**
- **30 minutes of reading daily**
- **Spelling practise**
- **Passport to learning projects**



Monthly values

Optimism

Special days

Antibullying and Kindness Week
UK Parliament Week
Music Festival Week

Christmas performance
Christmas panto – 10th December
Christmas writing day
Christmas jumper day
Christmas dinner

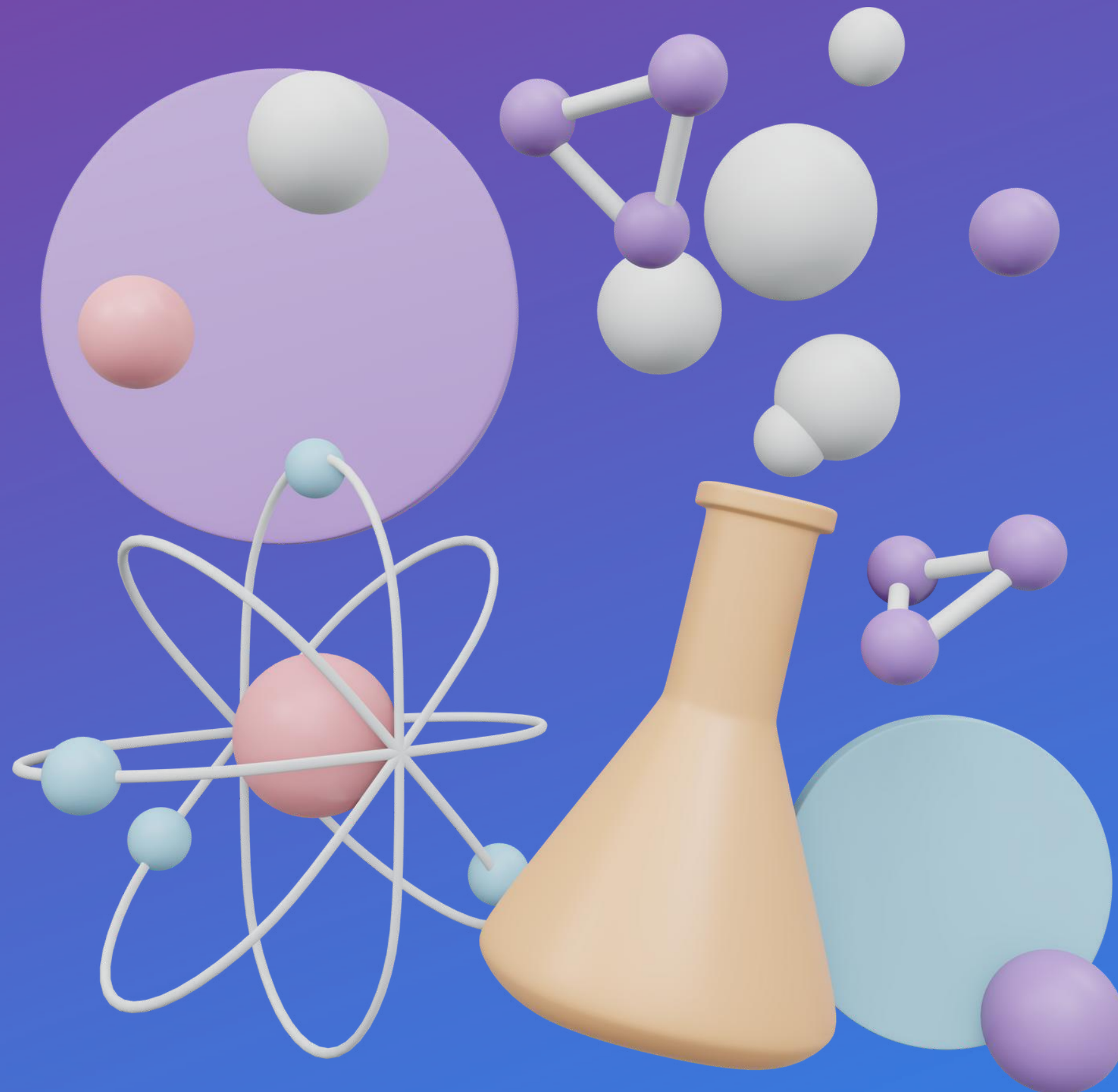
Maths

In Term 2, we will be continuing to work on multiplication and division and will then move on to developing our knowledge of fractions. We will be exploring maths vocabulary in great depth and there will also be a focus on reasoning, to explore connections between declarative and procedural knowledge and problem solving.



Science

The children will understand gravity causes objects to fall towards the Earth and describe how motion may be resisted by air resistance. They will investigate and indicate why some results may not be entirely trustworthy.



Topic

This term, Year 5 are learning about the Anglo-Saxons and their fascinating impact on British history. Pupils will explore who the Anglo-Saxons were, where they came from, and why they settled in Britain after the Romans left. Through a range of engaging activities, they will investigate daily life, housing, clothing, religion, and the creation of early kingdoms. Children will also learn about key historical figures and events, such as King Alfred the Great and the spread of Christianity. By examining artefacts, maps, and historical sources, pupils will develop their enquiry skills and deepen their understanding of how the Anglo-Saxon period shaped the culture and landscape of Britain today.



RE

The children will be looking at different places of worship and why these are special places for different people and communities.



Computing

In computing this term, we will be focusing on digital painting. The children will explore different digital drawing tools and create vectors.



Music

In Music, we will be learning our songs for the Christmas concert ensuring we practise different notes, pitches and rhythms. We will also be looking at the music for the young voices concert and exploring these songs.



PE

Developing their skills in football and gymnastics. In football, pupils will focus on teamwork, communication, and improving core skills such as passing, dribbling, defending, and shooting. They will also learn about game strategies and fair play through small-sided matches. In gymnastics, pupils will explore balance, control, and movement, creating and performing sequences that include jumps, rolls, and balances. They will work individually and in pairs to refine their routines and build confidence in performing. Both units aim to develop coordination, resilience, and enjoyment through active participation and collaboration.



Art/DT

This term in Design and Technology, Year 5 will be focusing on product design, exploring how everyday items are created to meet specific needs. Pupils will research existing products, analyse their features, and learn about the design process from concept to creation. They will develop skills in planning, sketching, measuring, and constructing using a variety of materials and tools. Children will then design and make their own functional product, applying creativity and problem-solving to improve their designs. Throughout the unit, pupils will evaluate their work and consider how good design combines purpose, sustainability, and aesthetic appeal.



French

In French, we will be learning how to talk about places we may come across in the town.





**Thank you
for
reading!**