

GOING GLOBAL

CEDAR

TERM 6

Values:

ROAR

Be the best we can be

Special days and enrichment:

- Pride week - 1st June to 5th June – festival on 4th June
- Phonics screening check:
- Monday 8th June to Friday 12th June
- Class photos -12th June
- Arts week- 15th –19th June
- Sports week- 29th June – 3rd July
- Sports day- 3rd July
- Enterprise week- 6th July – 10th July
- Summer fayre – 15th July, 2pm
- Transition days- 16th and 17th July
- End of term – 22nd July and picnic



Homework

TTRS 30 games per week
Reading 30 minutes per night
and at least 2 quizzes a week



LITERACY

Our text this term is *The Hodgeheg*. The story follows Max, the brave and curious hedgehog, who is determined to find a safe way to cross the busy main road. We will be using this text to develop our own narrative, write a fact file and finally some poetry at the end of the term.



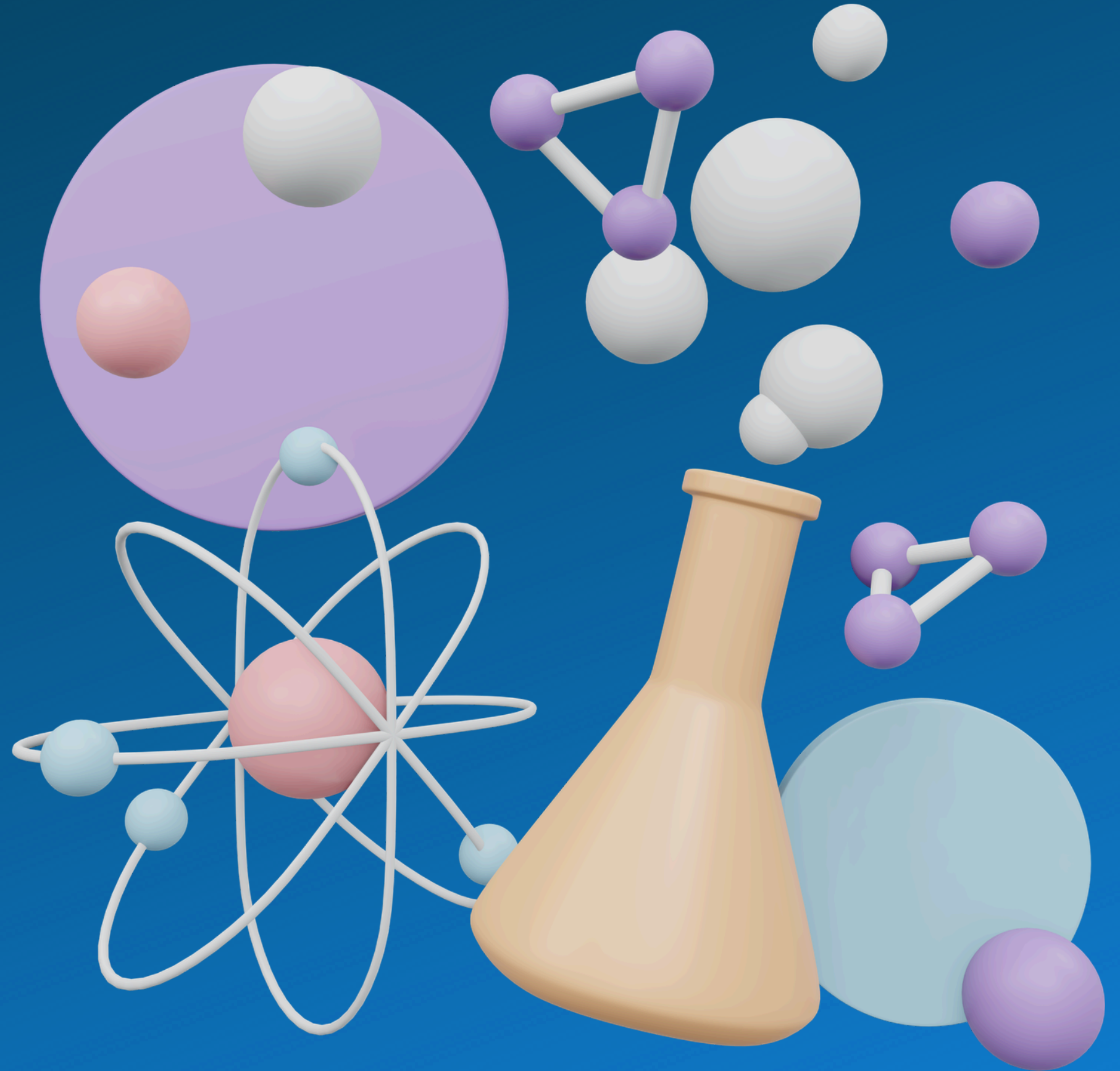
Maths

This term children will continue to develop their mathematical skills, fluency and reasoning. We will be exploring statistics, using tallies, tables and block diagrams to record and read data, as well as using position and direction to explain movement. We will also be consolidating our understanding of all four calculations before we move to year 3. (+, -, x, ÷)



Science

Our topic this term is, 'Habitats around the world.' We will look at a range of animals and their habitats and how the world is constantly changing.



Topic

This term children will explore the world as tourists, learning why people visit certain destinations, what attractions these hold and exploring eco-tourism. We will also be reflecting on how tourism has affected the planet and animals that call it home.



Art

This term, we will be learning about the artistic work of Adrian Brannon and creating our own photomontages of Sunny Bank!



PE

Athletics

Indoor athletics



Music

All the learning is focused around one song: Zootime. The material presents an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked



RE

Children will be continuing their learning of sacred books, relating their learning about important books to themselves and the Bible from last term to other texts, such as the Torah



Computing

Children will be learning to create computer programmes using scratch, developing a sequence of commands to control a sprite.





**Thank you
for
reading!**