

Today a
READER,
tomorrow a
LEADER.

Margaret Fuller



10 ways to become a
better reader...


1. Read 2. READ

3. Read 4. read

5. READ 6. Read

7. Read

8. read

9. Read 

10. READ



IMPORTANCE OF READING

READING IS THE
GATEWAY SKILL THAT
MAKES ALL OTHER
LEARNING POSSIBLE

BARACK OBAMA

PICTUREQUOTES.COM

PICTUREQUOTES

The **MORE** that you
READ, the
more things
you will **KNOW**.
The **MORE** that you
LEARN, the more places
you'll **GO**.

YOU CAN TRAVEL
— THE WORLD —
AND NEVER LEAVE YOUR
CHAIR WHEN YOU READ
• **A BOOK** •

Sherry K. Plummer



RED CAT READING



What is phonics?

Phonics is the relationship between letters and sounds. For example, in the Foundation Stage your child may learn 'd' as in dog. In Y1, they may learn 'ear' as in fear.

All readers use a range of strategies and we aim to develop all of these. However, research has shown that the most able readers pay attention to every word in a sentence.

This requires competency in phonics.

We teach regular, discrete, explicit and systematic phonics lessons.

At all times, we aim to make phonic lessons fun and interactive by using a range of strategies and resources.

6 phase teaching programme

Progression

- ▶ Foundation Stage: Phases 1 - 4
- ▶ Year One : Phases 4 & 5
- ▶ Year Two: Phase 6

Introduction to Monster Phonics - YouTube



Resources...



E - books/ reading scheme...



▶ Please use the following link to sign up to the website to access the e-books.

▶ <https://monsterphonics.com/register/ebooks-whole-scheme/?ca=5eb8ef1ed0966075e5f5944a6ae78a81>

What can you do to help?

- ▶ Read daily with your child
- ▶ Use flashcards to practise less secure sounds
- ▶ Encourage your child to blend sounds
when tackling unfamiliar words
- ▶ Model correct articulation of sounds
- ▶ Enjoy reading!

Reading in School The *Teaching* of Reading

Phonics

Shared reading

Guided reading

Paired reading

Independent reading

Focused reading activities

Reading across the curriculum

Class novels and stories

School readers

Home readers

The hearing of reading is NOT the teaching of reading

Reading at Home – Enjoy!

- Understand it is not a test and it is not a race.
- Create a quiet and comfortable reading environment.
- Make reading visible; have books available in your home for different purposes.

(Cook books, newspapers, internet pages, novels and instruction manuals, calendars and diaries)

- Boys need to see that reading is something men do.
- Share books every day. Plan reading into your daily routine.
- Talk about books don't just read them.
- Sit and listen - don't do chores around the reader!

- What do you like about this book?
- What do you think of this character?
- Why do you think this is a good story?
- What's great about reading?
- Why are you a good reader?
- What is it about these stories that you like so much?

ASK OPEN QUESTIONS

Understanding (Comprehension)

- Being able to read does not mean you understand what you read.
- Your child might sound like a good reader but may not necessarily understand what the text means.
- The best way to develop understanding is to talk about texts.

Hearing your child read

- Choose a quiet time and give your child your full attention;
- Give support if required using the strategies explained earlier;
- Explain the meaning of new words;
- Talk about the text using open questions.

Reading to your children

- Introduce your children to different types of books; classic fiction, chapter books, short stories, joke books, poetry, non-fiction.
- Read them the book that was your favourite when you were a child.
- Read slowly, with expression. Try to use different and funny voices for characters.
- Follow the words and read the story using the pictures.
- Talk about what is happening and what might happen next. Leave the story on a cliffhanger!