



THROUGH THE AGES

CEDAR

TERM 4

LITERACY

Our text this term is 'A Gift for Amma.' A wonderful text about market day in India and all the vibrant colours in the town. The children will look at the features of a setting description and write their own. We will then move onto write a narrative about the story.

Reading is an essential skill, so children will be expected to read for 30 minutes every evening. Children can take Accelerated Reader quizzes at home and there is a direct link on the website under the pupil's section. Pupil's logins are in their reading diary.



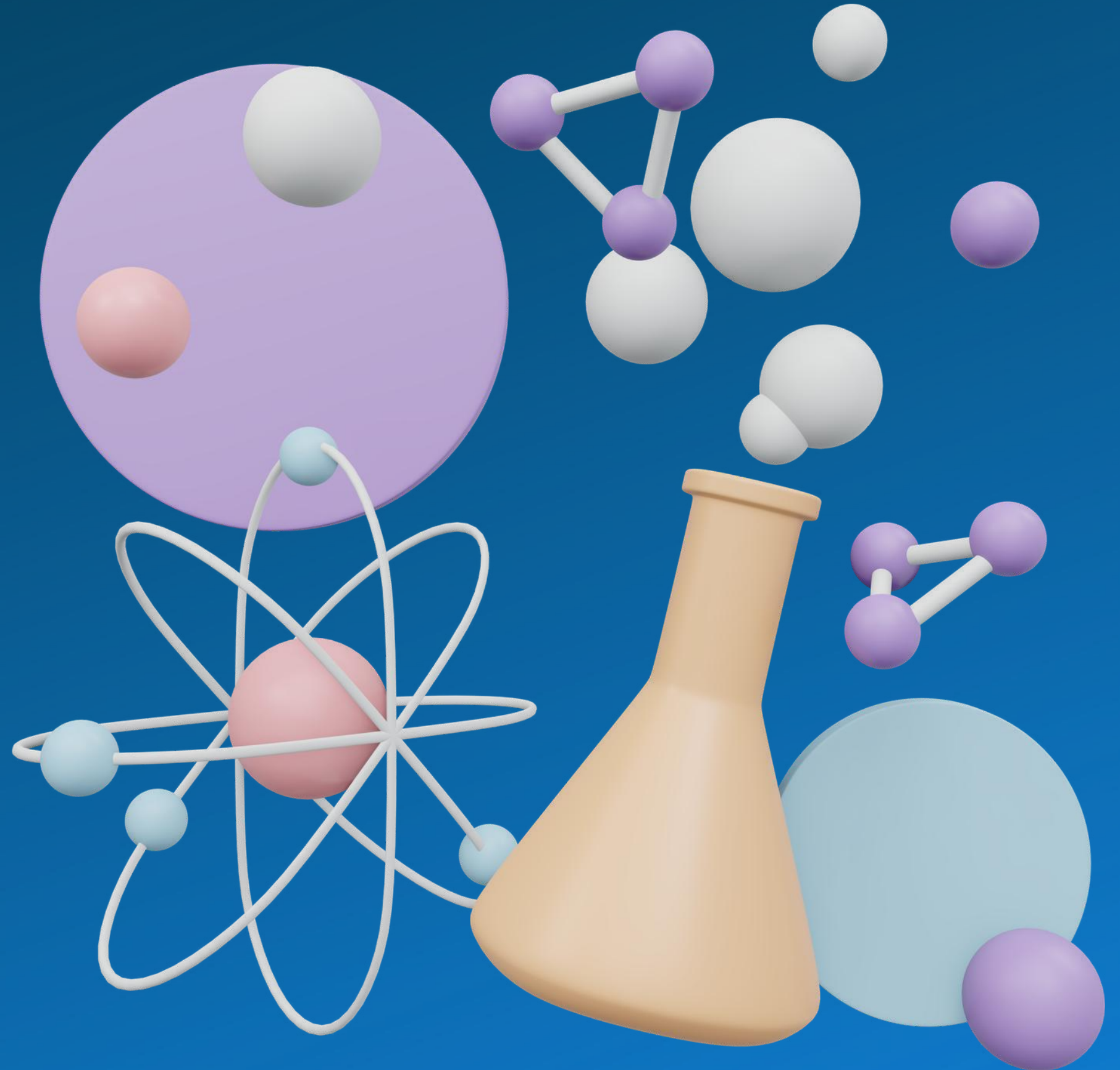
Maths

This term children will continue to develop their mathematical skills, fluency and reasoning. We will be learning about multiplication and division and beginning our TTRS adventure. We will continue to embed our understanding of money.



Science

Children will explore and compare the differences between things that are living, dead, and things that have never been alive; they learn how to identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other including the ocean, rainforests and the Arctic.



Topic

This term children will be learning about World War II and how life changed for people during the war. They will consider what life was like for children and the impact of evacuation. In addition, they will consider how life changed for women and learn what the home front was.



PE

Outdoor and adventurous activity – children will work in pairs and small groups to work together to problem solve and overcome challenges. They will also be introduced to map reading and directional language.

Yoga – Children will learn to perform a range of yoga poses with increasing strength, flexibility and control. They will practise calming techniques such as deep breathing and relaxation, while also challenging themselves to try more difficult poses. By the end, they should be able to remember the poses confidently and use them within simple stories or sequences.



Art

This term children will be looking at two famous artists and their work. They will consider artwork in the community and the Sittingbourne Rocks that appear in the local community. They will use the school area to consider a piece of artwork for the community and paint their design.



Music

A range of little creatures are captured in this alliterative song set to a gentle stepping-note melody. The activities in this unit explore timbre and rhythm, using classroom percussion instruments and movement to represent the crawling, scurrying creatures in the song by creating minibeast-inspired music and dance.



RE

Children will be thinking about the Muslim faith and consider how they pray and worship. They will learn about the 5 pillars of Islam and what we can learn from Muslim holy words.



Computing

Children will be looking at music and how it makes us feel. They will investigate rhythms and patterns in order to create a simple piece of music on the computer.



Homework

30 TTRS sessions per week.
30 minutes of reading per
night – a minimum of 2
quizzes a week on AR.





**Thank you
for
reading!**