



**ENVIRONMENTAL
EXPLORERS**

HAWTHORN

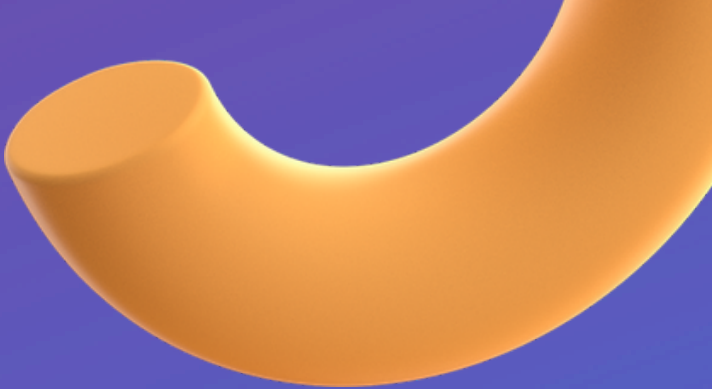
TERM 5

LITERACY



This term our writing will be based around 'The Prince and The Pauper'. The children will practise writing character descriptions, dialogues and diaries.

The children will develop their understanding of word classes and experiment with these in their writing. They will build on their understanding of complex sentences and how vocabulary can enhance meaning and understanding in their work.



Maths

This term we will continue to develop children's oracy skills through talk for maths; we will build up our knowledge around fractions and decimals before moving on to time. We will also spend time reading and interpreting a range of graphs.

Maths at home:

Regular use of Times Tables Rock Stars will be monitored by class teacher. Look out for challenges and competitions set up during the term too! Children should be completing a minimum of 30 sessions per week. This will have an impact on their MTC check in June!



PE

Leadership and Mini
Muay Thai



Science

Our topic in science this term is animals including humans. We will be exploring producers and consumers in food chains.



Topic

In geography this term we will be looking at the polar regions. We will explore climates across the globe, make comparisons between the polar regions and learn about the expedition of Ernest Shackleton.



Computing

In this unit, pupils will consider how and why data is collected over time. Pupils will collect data as well as access data captured over long periods of time. They will look at data points, data sets, and logging intervals. Pupils will spend time using a computer to review and analyse data.



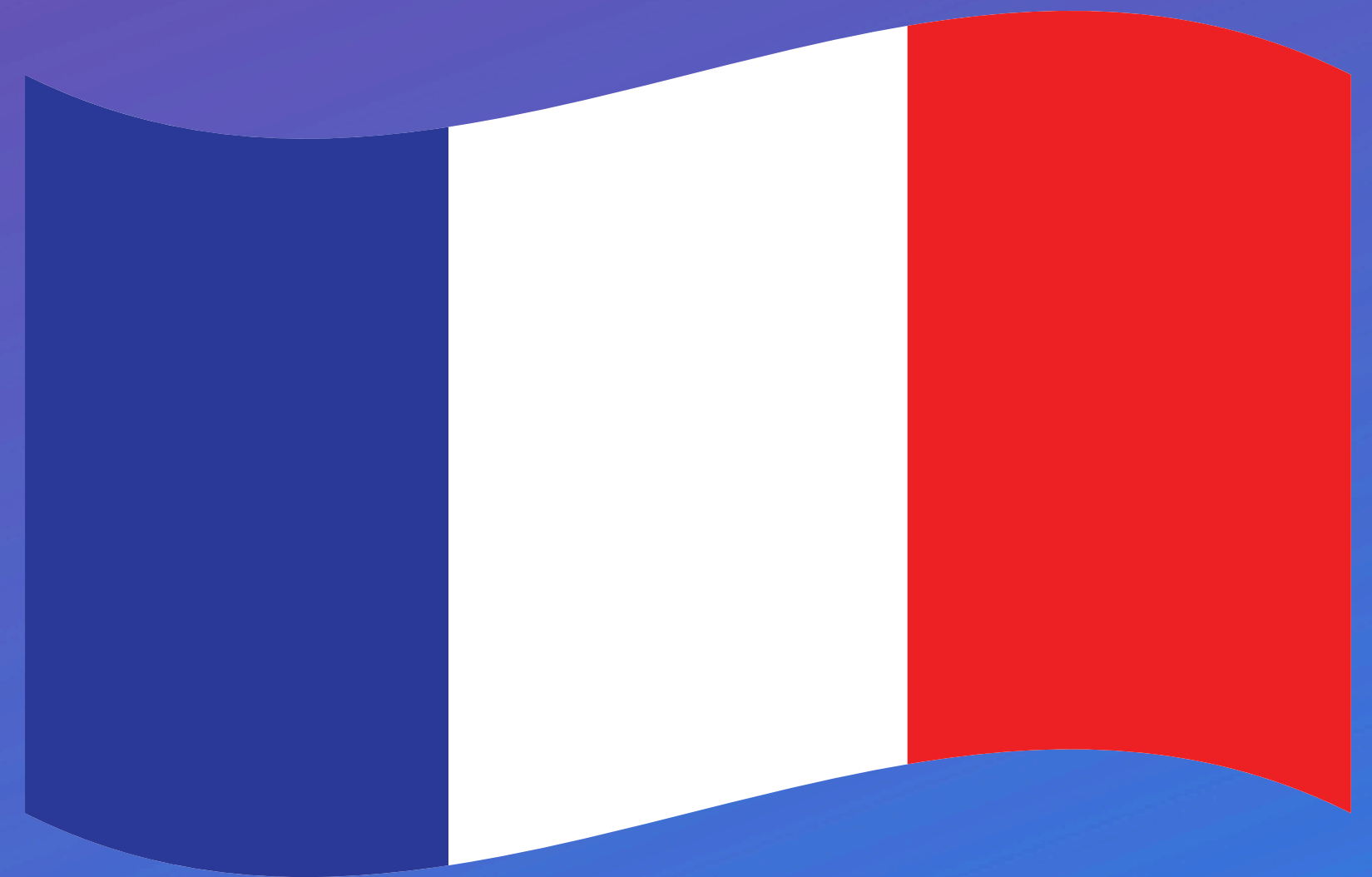
Music

Hawthorn class will be continuing to explore different songs on Charanga. This term we are focusing on the song "Blackbirds" and exploring different rhythms and beats.



Languages

In French this term, we will be learning to speak about a range of foods. This will enable us to be able to order food from a menu.





**Thank you
for
reading!**