

R O A R



RESPONSIBILITY

Kind
Helpful
Respectful
Value difference

OPTIMISM

Self-belief
Trusting
Seeks out positives

AMBITION

Imaginative
Hard working
Determined

RESILIENCE

Emotionally aware
Values mistakes
Adaptable
Thrives on challenge

HOME LEARNING PROJECTS

- EVERYONE SHOULD BE COMPLETING SOME OF THE TASKS FROM THE HOME LEARNING PROJECTS
- THERE ARE LOTS OF DIFFERENT ONES TO CHOOSE FROM
- DOJO POINTS WILL BE AWARDED FOR BOTH THE AMOUNT OF TASKS COMPLETED AND THE EFFORT PUT INTO THEM
- THEY NEED TO COME INTO SCHOOL IN THE LAST WEEK OF TERM – CLEARLY LABELLED WITH YOUR CLASS AND NAME

Previous attachment

creativity: (4 Dojo points)

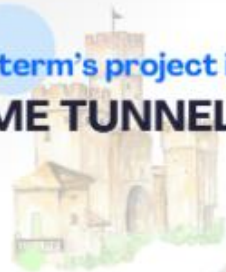
- Build a castle using materials of your choice. (Lego, Minecraft, straws etc).
- Create an historical map. Can you make it look aged?
- Draw or paint a scene from a historical battle.
- Create an outfit from a different period in time.

Writing skills: (4 Dojo points)

- Write a diary entry as a famous historian. What did they do? How did this make them feel?
- Write a time travelling story. What year did you travel to? What did you see and do?
- Create a poem about a Roman battle.
- Create a fact file around a famous historical event, e.g. Great Fire of London.



This term's project is **TIME TUNNEL**



Choose projects to achieve your minimum

5 minimum - Dojo Points

How many can you achieve?

Tick off what you have completed to achieve your points!

Mathematical skills: (3 Dojo points)

- Design a symmetrical shield. Could your mirror line be horizontal, vertical or diagonal?
- Create a chronological timeline of key historical events.
- Write a range of numbers using Roman numerals.

Research skills: (5 Dojo points)

- Research the moon landing.
- <https://kids.nationalgeographic.com/history/article/moon-landing>
- Research a famous battle.
- Research what skills were needed to keep warm, fed and clothed during the Iron age Life.
- Research a civilisation, e.g. Romans, Vikings, Ancient Greece etc.



SUNNY BANK WILL BE HOSTING
IT'S FIRST EVER
TIMES TABLE BEE!

Monday 3rd –Friday 7th February 2025

EACH CLASS WILL NEED TO LEARN THE FOLLOWING TIMES TABLES

- BIRCH (2 AND 10)
- CEDAR (2, 5 AND 10)
- ELM (2, 3, 4, 8 AND 10)
- HAWTHORN (2, 3, 4, 5, 6, 7, 8, 9 AND 10)
- JUNIPER (ALL TABLES UP TO 12 INCLUDING DIVISION FACTS)
- OAK (ALL TABLES UP TO 12 INCLUDING DIVISION FACTS)

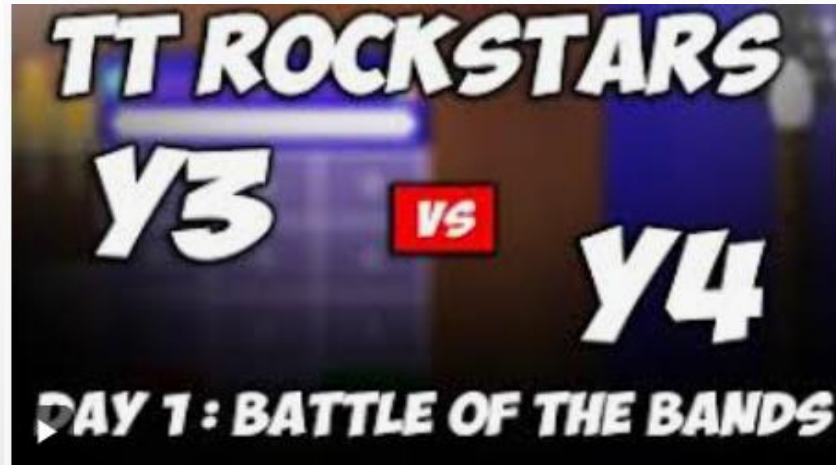


ALL WEEK YOU WILL BE TESTED ON THESE TABLES

- YOUR TEACHER WILL TEST YOU EVERY DAY ON SPEED.
- YOUR TEACHER WILL BE LOOKING FOR THE CHILDREN WHO HAVE LEARNT ALL THEIR TIMES TABLES.
- YOU WILL HAVE TO BE QUICK
- CLASS WINNERS WILL BE SELECTED AND GO THROUGH TO THE NEXT ROUND
- THERE WILL BE LOTS OF PRIZES FOR THE CHILDREN WHO HAVE LEARNT THEIR TIMES TABLES!




CLASSES WILL ALSO COMPETE WITH EACH OTHER



Classes will battle it out through the week

14th April - 18 April 2020

 Students	233	Teachers	106
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You will also play against your teachers!!

AT THE END OF THE
WEEK WINNERS
FROM EACH CLASS
WILL COMPETE!





**WILL YOU BE
SUNNY BANK'S
TIMES TABLE
BEE
CHAMPION**



SUNNY BANK WILL ALSO BE
DOING A SPELLING BEE!

HEATS IN CLASS 24TH -28TH FEBRUARY.
SPELLING BEE FINAL IN BOOK WEEK.



Spelling Bee Word List

Year 1

Buzz	Have	Coin	Bird	Was
Off	Live	Day	Hurt	They
Miss	Give	Play	Moon	Your
Back	Cat	Made	Book	Friend
Well	Dog	Same	Down	House
Bank	Jumped	Ride	High	Push
Think	Hunting	Hope	Chair	Pull
Hank	Rain	Car	Very	She
Sunk	Train	Tree	The	Love
Catch	Soil	Dream	He	Come

**EACH CLASS
WILL HAVE A
SPELLING
SHEET SENT
HOME.**

IN CLASS HEAT.

- YOU WILL BE GIVEN 50 SPELLINGS TO LEARN – THESE WILL BE SENT HOME THIS TERM SO YOU WILL HAVE PLENTY OF TIME TO LEARN THEM.
- IN CLASS HEATS WILL RUN IN A BATTLE FORMAT.
- WHEN A CHILD GETS A SPELLING WRONG, THEY ARE OUT.
- THE LAST FOUR REMAINING IN EACH CLASS WILL GET A PRIZE AND GO THROUGH TO THE FINAL.



FINAL

- THE TOP FOUR WINNERS WILL RECEIVE A SET OF 10 REALLY TRICKY WORDS.
- YOU WILL HAVE ONE WEEK TO LEARN THESE TRICKY WORDS.
- THE WINNER OF EACH YEAR GROUP WILL GET A BIG PRIZE AND THE YEAR 6 WINNER WILL GET TO BE HEAD TEACHER FOR THE DAY!!



REFLECTION

- LEARNING OUR TIMES TABLES EVERY DAY IS A BIG RESPONSIBILITY, BUT IT'S ALSO SOMETHING THAT HELPS US IN SO MANY WAYS. JUST LIKE OUR ROAR VALUES – RESPECT, OPTIMISM, AMBITION AND RESILIENCE. PRACTICING TIMES TABLES SHOWS RESPONSIBILITY FOR OUR LEARNING AND RESILIENCE WHEN THINGS GET TRICKY. BY COMMITTING TO PRACTICE EVERY DAY, WE CAN ACHIEVE MORE, NOT JUST IN MATHS BUT IN EVERYTHING WE DO. SO, LET'S TAKE RESPONSIBILITY, SHOW OUR ROAR VALUES, AND KEEP PRACTICING – BECAUSE WITH HARD WORK, YOU CAN ACHIEVE ANYTHING!